

# **DEPARTMENT OF SOCIOLOGY**

## **COURSE CURRICULUM & MARKING SCHEME**

**Bachelor of Arts + 4 years UG Programme**

**(CBCS and LOCF Pattern)**

**FYUGP (CBCS/LOCF Course)**

**B.A. - I, III, V & VII SEMESTER**

**SESSION : 2025-26**



**GOVERNMENT DIGIVIJAY AUTONOMOUS (PG)**

**COLLEGE RAJNANDGAON, 491441 (CG)**

# Degree Course Session 2025-26

## SOCIOLOGY

Semester	Course Type	Course Code	Paper title	Credit	Maximum marks	ESE	IA
V	DSC	SOSC 05	Sociological Thinker -I	04	100	80	20
	DSE I		Social Change In Society	04	100	80	20
	DSE II		Sociology of Religion	04	100	80	20
	SEC	SOSE	Research Techniques in Social Research	02	50	40	10
VI	DSC	SOSC 04	Sociological Thinker -II	04	100	80	20
	DSE I		CRIMINOLOGY	04	100	80	20
	DSE II		Tribes of C.G.	04	100	80	20
	SEC		Practical/Dissertations	02	50	40	10

*[Signature]*

*[Signature]*

Session : 2025-26	Program : B.A.
Semester : V	Subject : Sociology
Course type : DSC	Course Code :
Credit : 04	Lecture 60
MM : 100 (80+20)	Minimum Passing Marks : 40

### DSC V Paper Name - Sociological thinker I

<b>Course Objectives</b>	<p>The course is designed:</p> <ol style="list-style-type: none"> <li>1. To make students understand the contribution of classical sociologists.</li> <li>2. To enrich the theoretical understanding of the subject</li> </ol>
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. This course enriches the sociological knowledge of the student by understanding the works and theories of classical thinkers, Auguste Comte ,Emile Durkheim, Karl Marx are indispensable for understanding the sociological enterprise.</li> <li>2. They are among the chief founder of the discipline and their work can stimulate students to reflect on their own identities and World views.</li> </ol>

Units	Lectures	Content
I	60	Auguste Comte : Biography, law of three stages, positivism ,hierarchy of science
II	60	Emile Durkheim: Social fact, theory of social unity ,theory of suicide, sociology of religion
III	60	Karl Marx :Life Introduction ,Theory of Social change, class struggle, Surplus value theory
IV	60	Mex Weber: Biography, Bureaucracy, Concept of Authority, The Protestant ethics and the spirit of the Capitalism



## REFERENCES :

1. Major sociological thinkers Western and Indian financial thinkers (S. L. Doshi., P. C. Jain)
2. Sociological thinker and theorist (Dr. Sanjeev Mahajan,
3. Sociological thinker (Prashshi Bhushan Singh)
4. Social Thinkers (Prof. M. L. Gupta) D. Gane
5. Social Thoughts and Methodo Ideology (Max Weber) Dr. Shyam 5. Kurnawal



Session : 2025-26	Program : B.A.
Semester : V	Subject : Sociology
Course type : DSE <b>I</b>	Course Code :
Credit : 04	Lecture 60
MM : 100 (80+20)	Minimum Passing Marks : 40

### DSE **I** Paper Name - Social change In Society

Course Objectives	<p>The Course is Designed</p> <ol style="list-style-type: none"> <li>1. Introduce learners to the basic concepts of social change.</li> <li>2. Introduce learners to the factors and process of social change.</li> <li>3. Knowledge and understanding about the theory of social change.</li> </ol>
Learning Outcomes	<ol style="list-style-type: none"> <li>1. To let the students know about the various social change in contemporary Indian society.</li> <li>2. this course enables the students to have in depth understanding of the social change related issues and approaches.</li> </ol>

Units	Lectures	Content
I	60	social change: meaning, definition characteristics and types and
II	60	factors of social change: social, economic techno , religion and etc
III	60	process of social change: evolution, progress, development and revolution
IV	60	Theory of social change: cyclic theory and linear theory






## REFERENCES:

1. Social change and social movements in India Prof. M L Guja, D D Sharma, D Anju Beniwal Sahitya Publications
2. General Changes in Samajst Chars, Hi Oval Kal Agarwal, Sahitya Bhavan Publications Agra
3. Social change in India (Paperback Hindi Dr Ravindranath mukherje Dr. Bharat Agaswaal)
4. Process of social change Papes back, back, de Seend Naap Mukherjee
5. Social Change and Social Movement, Rajeev Lesson new editim



Session : 2025-26	Program : B.A.
Semester : V	Subject : Sociology
Course type : DSE II	Course Code :
Credit : 04	Lecture 60
MM : 100 (80+20)	Minimum Passing Marks : 40

### DSE II Paper Name - Sociology of Religion

Course Objectives	<ol style="list-style-type: none"> <li>1. To provide basic understanding of the religion.</li> <li>2. To familiarise students with the basic concept of sociology of religion.</li> <li>3. Studying the concepts related to religion in contemporary India.</li> </ol>
Learning outcomes	<ol style="list-style-type: none"> <li>1. Students will be able to understand the basic structure of religion.</li> <li>2. It will help in making the more conscious about moral and ethical choices in the rules as active citizens.</li> </ol>

Units	Lectures	Content
I	60	Sociology of religion: Concept, nature and importance
II	60	Religion: Meaning definition ,characteristics and importance
III	60	Views of sociologists regarding religion : Emile Durkheim ,Karl Marx , Max Weber
IV	60	Concepts related to religion in Contemporary India : Communalism, Secularism Fundamentalism etc. .

### REFERENCES :

1. Sociology of Religion paper back, Dr. Rabjandranath mukhrji. Dr. Bharat Agarwal).
2. Religion And the same, Hee Ji's God Sahitya Bhavan Patinle Shans Agri
3. The sociology of Religion- Asustorical fevr Review. bay Lett Leela D'Souza
4. The sociology of Religion – mex weber
5. Sociology of Religion bay Roberto Capotazi Rashistorical Introduction


Session : 2025-26	
Semester : V	Program : B.A.
Course type : SEC	Subject : Sociology
Credit : 02	Course Code :
MM : 50	Lecture 30
	Minimum Passing Marks : 30

**SEC Paper Name - Research Techniques in Social Research**

<b>Course Objectives</b>	1. To provide basic understanding of Research Techniques. 2. To Familiarise students with the basic concept of Sampling. 3. Introduce learners to the basic concept of qualitative methods and quantitative methods
<b>Learning outcomes</b>	1. Learner will acquire knowledge about research technique. 2. This course enable the students to have in depth understanding of Research Techniques in social research.

Units	Lectures	Content
I	60	Sampling: Meaning, Definition and characteristics of Sampling, Types of Sampling, Problems of Sampling.
II	60	Quantitative Methods and Survey Research: Techniques of Survey Research - Interview, Tools of research: Preparation of Questionnaire, Interview
III	60	Processing of Data – Classification , Tabulation and Interpretation , Use of Computer in Data Processing.
IV	60	Qualitative Methods in Social Research: Techniques and Methods of Qualitative Research - Observation, Interview Guide, Content Analysis.







## REFERENCES:

1. Bailey K D 1979 Methodology of Social Research, MacMillan, Free Press London.
2. Bryman, Al 1988 Quality and Quantity in Social Research, Unwin Hyman London.
3. Sjoberg, Gand Roger N 1997 Methodology of Social Research, Rawatji Jaipur.
4. Koli LN, Research Methodology, Y K Publishers.
5. Fadia Dr BL, Research Methodology, Sahitya Bhavan Publication.
6. Sansanwal D N Research Methods And Applied Statistics.



## Instruction for question paper setting

End Semester Exam (SEC) for DSC and DSE There will be 04 section of question of 80 marks.

**Section A** - Section A will be very short answer type question consisting 8 question of 2 marks, 2 question from each unit.

**Section B** - Section B will be short answer type 4 question of 6 marks each, one question from each unit with internal choice.

**Section C** - Section C will be long answer (Descriptive) type questions consisting 4 question of 10 marks each, one question from each unit with internal choice.

End Semester Exam for SEC

There will be 8 questions of 8 marks each, out of which any 5 question to be answer, total marks will be 40.

Minimum passing marks 40%

SECTION		Maximum Marks (80)	Minimum Marks 40	
A	2X8=16	Very short answer type questions consisting 8 questions of 2 marks two questions from each unit.	8X5=40	8 questions of 8 marks each out of which any 5 questions to be answer.
B	6X4=24	short answer type questions consisting 4 question 6 marks each, one question from each unit with internal choice.		
C	10X4=40	long answer (Descriptive) type questions consisting 4 questions of 10 marks each, one questions from each unit with internal choice.		

